The Linnaeus-Palme Programme
Teacher & student exchange since year 2000
The aim of the Linnaeus-Palme Programme

The aim is to raise the quality of higher education through internationalization and by integrating global perspectives into the learning process.

18th century botanist and zoologist, Carl von Linné

Former Swedish Prime minister, Olof Palme
General principles

- **Long-term** bilateral collaboration on department level
- **Teacher** and **student** exchange at pre-graduate or master level
- Open to **all** subject areas
- Important to have a **mutual** academic purpose
- Possible to collaborate with **countries listed in OECD’s DAC list**
- Maximum **eight years** of funding.
Overarching aims of the Linnaeus-Palme Programme

• Students have increased capacity for working with global issues.

• Teachers’ international experiences are used in operative activities at higher education institutions.

Expected results

• Students and teachers have international experience.

• Students and teachers have increased knowledge of global issues.

• Students have a high level of interest in working with international development cooperation.

• Teachers use their knowledge of global issues in their teaching.
Student and teacher mobility 2000-2017

Students: 5721
Teachers: 5607
## Total budget

<table>
<thead>
<tr>
<th></th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
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<tbody>
<tr>
<td>SEK</td>
<td>16 million</td>
<td>26 million</td>
<td>Same as 2017?</td>
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<tr>
<td>€</td>
<td>1,7 million</td>
<td>2,7 million</td>
<td>?</td>
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Linnaeus-Palme Programme

- Planning trip
- Partnership - Teacher and student exchange
- Evaluation trip
Linnaeus-Palme Planning Trip

Application

• Deadline 2\textsuperscript{nd} of November 2017.

• The Swedish department submits the application and receives the granted funding.

• Maximum 2 participants/department.

• Minimum 1 teacher.

• Standard grant: 20 000 SEK or 2 000 €/participant.
Linnaeus-Palme Planning Trip

Priorities and potential countries for cooperation 2017

1. Specially selected countries for cooperation
Prioritised countries for the programme are countries where we have conducted contact seminars:
Albania, Algeria, Armenia, Azerbaijan, Bosnia-Herzegovina, Colombia, Egypt, Georgia, Kirgizstan, Morocco, Peru, Serbia and Uzbekistan.

2. Teacher education
Where the budget allows, we also prioritise teacher education programmes.
Countries: OECD’s DAC list for 2016.

3. Other applicants
Where the budget allows, we also process other applications.
Countries: OECD’s DAC list for 2016.
Linnaeus-Palme Programme

Planning trip

Partnership - Teacher and student exchange

Evaluation trip
Linnaeus-Palme Partnership

Application

Call will open 2018
Linnaeus-Palme Partnership

Teacher exchange

• Exchange period: 3-8 weeks
• 1-2 teachers per department
• Main focus on teaching
  (Research cooperation is not allowed in this funding)

Student exchange

• Exchange period: 12 - 20 weeks
• No course fees may be charged
• Must be possible to transfer the credits
Support for participants with disabilities

You can apply for financing for up to 100 percent of the additional costs incurred in connection with the participant’s foreign stay. Additional costs mean the increased costs that the higher education institution or individual participant incur that isn’t covered in another way, for example:

• transport
• teaching material,
• accommodation,
• assistant/companion,
• medical follow up, physiotherapy,
• medical examination in the host country.
Pictures from partnership projects

Borås-Bandung, Indonesia

Örebro-Rio de Janeiro, Brazil

Halmstad-Ghana

Växjö-Mbarara, Uganda
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https://www.facebook.com/Utbyten/ (in Swedish)