



Partner Search Form

INSTITUTION/CONTACT PERSON:			
Last Name	Khalil	First Name	Ibrahim
Institution	Al-Quds Open University		
Role in the institution	Blind Centre Coordinator		
Address	Jenin		
Town	Jenin	Country	Palestine
Telephone	00972-592-829522	Email	ibkhalil@gou.edu
Homepage address of the institution	www.gou.edu		
Last Name	Darawsheh	First Name	Hikmat
Institution	Al-Quds Open University		
Role in the institution	Head, Communications Labs' Unit at Al-Quds Open University		
Address	Ramallah		
Town	Ramallah	Country	Palestine
Telephone	00972-599520800	Email	hдарawsheh@gou.edu
Homepage address of the institution	www.gou.edu		
Last Name	Azmi	First Name	Rami
Institution	Al-Quds Open University		
Role in the institution	Head of Database Applications Development Unit		
Address	Ramallah		
Town	Ramallah	Country	Palestine
Telephone	00972-599774151	Email	razmi@gou.edu
Homepage address of the institution	www.gou.edu		



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INFORMATION ABOUT THE PLANNED PROJECT:					
Erasmus+ International co-operation Activity (higher education sector) – type of the project idea	<p>Please, tick the appropriate one/ones:</p> <p><input type="checkbox"/> Erasmus+ KA1: International students and staff credit mobility</p> <p><input type="checkbox"/> Erasmus+ KA1: Erasmus Mundus Joint Master Degrees</p> <p><input checked="" type="checkbox"/> Erasmus+ KA2: Capacity Building Higher Education in Partner Countries</p> <p><input type="checkbox"/> Erasmus+ Jean Monnet programme</p>				
Discipline / Academic field	Assistive Technology				
Institution's preferable role in the project? (applicant/partner)	<p><input checked="" type="checkbox"/> Applicant</p> <p><input type="checkbox"/> Partner</p>				
Which countries are about to be involved?	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%; vertical-align: top;">Erasmus+ Programme Countries</td> <td>Italy Germany United Kingdom</td> </tr> <tr> <td style="vertical-align: top;">Erasmus+ Partner Countries</td> <td>Palestine</td> </tr> </table>	Erasmus+ Programme Countries	Italy Germany United Kingdom	Erasmus+ Partner Countries	Palestine
Erasmus+ Programme Countries	Italy Germany United Kingdom				
Erasmus+ Partner Countries	Palestine				
Working language of the project consortium = language of the project application	English				
Duration of the project	2 years				



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PROJECT DESCRIPTION:

Objectives

The mission of Teaching Students with any disability is to provide all persons involved in the student's education with the necessary resources they need to help each student become successful members of their communities, According to (Web Accessibility Initiative, 2013), Data or Information on Internet must be delivered through websites are available to and usable by the widest possible audience, people with disabilities want and need to access the kinds of resources offered on the web as the same as other people. Therefore, it is essential that the university educational material should be accessible and providing Assistive Technology in order to provide an equal access and equal opportunity to students with diverse abilities to achieve the following objectives:

- 1- Improving the educational material to be accessible to any students especially student with impaired disability
- 2- Monitoring the university's compliance with accessibility policies and to facilitate training of Web publishers and developers to ensure all Web applications and sites are accessible to anyone
- 3- Exploring the latest Technology related to the assistive technology
- 4- Working directly with disable students to summarize the main challenge they face
- 5- Visiting the International institutions to learn about their experience related to the plans and resources material to disable people.
- 6- Transferring Knowledge from European partner universities to Palestinian universities
- 7- Designing a specialized Computer course to blind and disable people to allow them to learn how to access Computer and Internet.
- 8- Providing a professional courses to the staff employees in Assistive Technology and Web Accessibility.

Activities

- Defining Assistive Technology strategy
- Assistive Technology Training
- Web Accessibility Training.
- Identifying the requirements in providing the Assistive Technology material and product.
- Training & Development to disable students
- Providing a training to Web developer and web publisher about the availability of accessible technology
- Providing a training to disable student by proving training program
- Increase awareness of the accessible technology vision

Results

- Students with disability such as Visual impairments have an opportunity to access the



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<p>university material without any Technical problem through Blind software such as screen reader</p> <ul style="list-style-type: none"> • Organizing a visiting training workshops in European Technology company, who providing Assistive Technology solution • Organizing a series of training workshops targeting the students with disability to training them the benefit of using Assistive Technology • Organizing a visiting training workshops to Web developer and Web publisher in European partner universities to learn about Web Accessibility
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We are searching for:

Types of institutions	Higher Educational Institution International and local Technology Company and organization who work providing Technology solution to disable people
Country/Region	Italy Germany United Kingdom
Institutions' profiles	Universities and International Company have Technology solution to disable people
Other relevant information	Preferable to have experience related to disable people Technology solutions



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INSTITUTION/CONTACT PERSON:			
Last Name	Abdelhay	First Name	Randa
Institution	Al Quds Open University		
Role in the institution	Projects Coordinator		
Address	Palestine, Ramallah, Al Irsal Building, Kanaan Building, Floor 7th		
Town	Ramallah	Country	Palestine
Telephone	+970- 22964571/2/3/4	Email	rabelhay@gou.edu
Homepage address of the institution	www.gou.edu		
INFORMATION ABOUT THE PLANNED PROJECT:			
Erasmus+ International co-operation Activity (higher education sector) – type of the project idea	Please, tick the appropriate one/ones: <input type="checkbox"/> Erasmus+ KA1: International students and staff credit mobility <input type="checkbox"/> Erasmus+ KA1: Erasmus Mundus Joint Master Degrees <input checked="" type="checkbox"/> Erasmus+ KA2: Capacity Building Higher Education in Partner Countries <input type="checkbox"/> Erasmus+ Jean Monnet programme		
Discipline / Academic field	Developing Teaching Foreign Languages to Non Native speakers Foreign Languages : (Arabic, English, French, Spanish)		
Institution's preferable role in the project? (applicant/partner)	<input checked="" type="checkbox"/> Applicant <input type="checkbox"/> Partner		
Which countries are about to be involved?	Erasmus+ Programme Countries		
	Erasmus+ Partner Countries		



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Working language of the project consortium = language of the project application	English
Duration of the project	Three Years

PROJECT DESCRIPTION:

Objectives

To Improve teaching foreign languages for nonnative speakers to meet the international standards of teaching foreign languages

Specific objectives:

1. Develop the curricula of teaching foreign languages taking into consideration the mother tongue culture and environment. (The integration of the mother culture in the process of teaching foreign languages)
2. Improve the educational environment of teaching foreign languages through providing real conditions, utilities and facilities (language labs, Audio visual aids ... etc)
3. Enhance exchange programs and field visits where teachers can enhance their teaching skills, strengthen their oral languages skills, and provide the opportunity among students to improve their proficiency in foreign languages speaking through directly interact and communicate with native speakers of foreign language.
4. Develop nonsystematic and practical activities as a mandatory requirement in foreign languages teaching program.
5. Provides homestay housing for international students and teachers.
6. Adopt and develop new methodologies and methods in teaching foreign language like the blended learning.

Activities

1. Enhance the skills of curriculum designer to design and develop curricula that fit the international standards.
2. Construct foreign Language labs (at least 5 in QOU branches)
3. Students and academics exchange programs
4. Conducting Summer Camps, workshops, Seminars
5. Conducting Dissemination workshops
6. Develop practical courses and insert them as a mandatory requirement in foreign languages department.



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7. Construction of Hostels and dorms.

Results

Palestinian universities and faculties of foreign languages and literature will get benefited from the project. Academic staff in each university will get the chance to get trained on how to improve the quality of the adopted strategies to teach foreign languages, foreign experts will stay for short periods in the Palestinian universities to enable the local academic staff to do the task professionally the thing which will be reflected on students. Besides, those tutors and their students as well will get the chance for the first time in their life to live and learn the foreign language in a natural environment and finally overall performance can be achieved by organizing summer camps where foreign languages will be focused on. The project will benefit the target group in almost all levels, in the local level it will grant having qualified professional staff while in the regional level Palestinian universities will have instant qualified graduates who are able to express themselves and participate in any regional forum and finally at the European level the project will open a new horizon for the Palestinian universities to have mutual relation and cooperation through seminars, conferences or video conference activities

We are searching for:

Types of institutions	Higher Education Institutions – Universities
Country/Region	Spain Britain France
Institutions’ profiles	They have programs of teaching the foreign languages (Arabic, English, French and Spanish)
Other relevant information	Preferable to be interested in online and blended learning



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INSTITUTION/CONTACT PERSON:			
	Last Name	Abu Zir	First Name Yousef
Institution		Al-Quds Open University	
Role in the institution		Dean of Faculty of Technology and Applied Sciences	
Address		Al-Balou	
Town		Al-Bireh	Country Palestine
Telephone		972-597-777-237	Email yabuzir@gou.edu
Homepage address of the institution		www.gou.edu	
INFORMATION ABOUT THE PLANNED PROJECT:			
Erasmus+ International co-operation Activity (higher education sector) – type of the project idea		<p>Please, tick the appropriate one/ones:</p> <p><input type="checkbox"/> Erasmus+ KA1: International students and staff credit mobility</p> <p><input type="checkbox"/> Erasmus+ KA1: Erasmus Mundus Joint Master Degrees</p> <p><input checked="" type="checkbox"/> Erasmus+ KA2: Capacity Building Higher Education in Partner Countries</p> <p><input type="checkbox"/> Erasmus+ Jean Monnet programme</p>	
Discipline / Academic field		Joint Master Program in Data Science	
Institution's preferable role in the project? (applicant/partner)		<input checked="" type="checkbox"/> Applicant <input type="checkbox"/> Partner	
Which countries are about to be involved?		Erasmus+ Programme Countries	
		Erasmus+ Partner Countries	
Working language of the project consortium = language of the project application		English	
Duration of the project		3 years	



Partner Search Form

PROJECT DESCRIPTION:

Objectives

Data Science is considered one of the most vital fields in the modern era. We aim to establish a joint master program in data science to achieve the following objectives:

1. Transferring Knowledge and skills from European partner universities to Palestinian universities;
2. Preparing specialized professional cadres and teaching staff in this specialization;
3. Enhancing scientific research in Data Science and cooperating with European universities to form the core of the research team in data science.
4. Establishing a specialized research center in data science.
5. Providing software applications and tools to help different institutions and sectors for data utilization.

On the other side, there are several initiatives and projects that the Ministry of Education and Higher Education (MoEHE) and Ministry of Telecommunications and Information Technology (MTIT) adopt that include huge amount of data handling such as electronic government and e-learning initiatives besides applying technology in different vital fields like education, health, management and other different sectors that reveals the need for the master program.

Activities

- Training & Technical Needs assessment study
- Training & Development
- Courses & study plans
- Establishing joint research lab equipped with needed tools and programming
- Accreditation and implementation of joint master degree program
- Quality and supervision guarantee mechanism
- Dissemination of results and sustainability plan
- Project management

Results

1. Joint Master program in Data Science in addition to qualified teaching staff, study plans and textbooks
2. Joint scientific journal specialized in Data science which motivates research teams of partner universities to enrich the journal with quality researches
3. Holding an international conference aiming at transferring skills and experiences to universities that are not partners in this projects including Arab universities;
4. Organizing a series of training workshops targeting the teaching staff and students to exchange knowledge and skills and get acquainted with the experience of the European countries in this regard and benefit from it;
5. Enriching the Palestinian work market with skilled knowledgeable graduates and filling the



Partner Search Form

gap between theory and practice

6. Establishing an equipped research center to support the practical part of the courses and produce quality researches.

We are searching for:

Types of institutions	Higher Educational Institution Universities with Research centers
Country/Region	Netherlands United Kingdom Germany
Institutions' profiles	Universities have Master Degree in Data Science/Big Data
Other relevant information	Preferable to have Data Science Research centre



Partner Search Form

INSTITUTION/CONTACT PERSON:				
	Last Name	Abu-Farra	First Name	Yusuf
Institution		Al-Quds Open University-		
Role in the institution		Dean of Administrative and Economic Sciences Faculty		
Address		Administrative and economic sciences faculty, Nibali building, behind Piazza Mall, Al-Balo'a –Al-Biereh , Ramallah, B.O.Box:1804 Al-Biereh, Ramallah.		
Town		Ramallah	Country	Palestine
Telephone		02-2428793	Email	business@qou.edu
Homepage address of the institution		www.qou.edu		
INFORMATION ABOUT THE PLANNED PROJECT:				
Erasmus+ International co-operation Activity (higher education sector) – type of the project idea		Please, tick the appropriate one/ones: <input type="checkbox"/> Erasmus+ KA1: International students and staff credit mobility <input checked="" type="checkbox"/> Erasmus+ KA1: Erasmus Mundus Joint Master Degrees <input type="checkbox"/> Erasmus+ KA2: Capacity Building Higher Education in Partner Countries <input type="checkbox"/> Erasmus+ Jean Monnet programme		
Discipline / Academic field		International business Master Degree		
Institution's preferable role in the project?(applicant/partner)		<input type="checkbox"/> Applicant <input checked="" type="checkbox"/> Partner :		
Which countries are about to be involved?		Erasmus+ Programme Countries		
		Erasmus+ Partner Countries		
Working language of the project consortium = language of the project application		English language		



Partner Search Form

Duration of the project	Two (2) years
<u>PROJECT DESCRIPTION:</u>	
<u>Objectives:</u>	
Objectives	
<ul style="list-style-type: none">▪ provide graduate with the necessary knowledge to enter the international business and in global arena▪ Empower graduates with the necessary knowledge and skills planning ,organizing ,coordinating ,leading in different cultures and exchange it among members of the program▪ Enquired the necessary knowledge of legal environment needed for personnel disputes and nation's dispute resolution.▪ Assist an actual business in developing their international marketing plan., under the supervision of a faculty member, determine a product's foreign market ability.▪ To admit 30 students in the first of the project implementation.	
<u>Activities</u>	
<ul style="list-style-type: none">• Create course descriptions : describe the content of each course such as the material which the course should have and come up with course objectives and the knowledge should the student inquire• .Design practicum a course of study designed especially for the preparation of teachers and clinicians that involves the supervised practical application of previously studied theory ; selecting companies in the field of international business which the students inquire the needed skills for the international businesses• Curriculum development determine the courses which each student is required to take it will be 12 course equivalent to 36 credit• Setup the admission requirements• Select the teaching staff• Offer the schedule to the participant• Registrations of the student.	



Partner Search Form

Results

- Contribute to the balance of trade and narrow the gap in the trade deficit.
- Contribute to the increase in the employment rates among the targeted groups.
- Contribute in the decrease of the poverty rates among the targeted groups and the indirect beneficiaries .
- Improvement in the business practices in Palestine.
- Improvement in the standards of livings of the Palestinians.
- Increase in the productivity of the industrial and services sector.
- Increase the Palestinian cooperation between the Palestinian business and the international corporations.
- Increase of QOU contribution to the Palestinian community and the diversity of the higher education system in Palestine.
- Have a 30 graduates by the end of the second year of the project.

We are searching for:

Types of institutions	Higher Education Institutions
Country/Region	Netherland , U.k ,Tunisia and Islamic university ,Gaza - Palestine
Institutions' profiles	Please see QOU profile attached.
Other relevant information	



Erasmus+

Partner Search Form

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Partner Search Form

INSTITUTION/CONTACT PERSON:				
	Last Name	Abu-Farra	First Name	Yusuf
Institution		Al-Quds Open University-		
Role in the institution		Dean of Administrative and Economic Sciences Faculty		
Address		Administrative and economic sciences faculty, Nibali building, behind Piazza Mall, Al-Balo'a –Al-Biereh , Ramallah, B.O.Box:1804 Al-Biereh, Ramallah.		
Town		Ramallah	Country	Palestine
Telephone		02-2428793	Email	business@qou.edu
Homepage address of the institution		www.qou.edu		
INFORMATION ABOUT THE PLANNED PROJECT:				
Erasmus+ International co-operation Activity (higher education sector) – type of the project idea		Please, tick the appropriate one/ones: <input type="checkbox"/> Erasmus+ KA1: International students and staff credit mobility <input checked="" type="checkbox"/> Erasmus+ KA1: Erasmus Mundus Joint Master Degrees <input type="checkbox"/> Erasmus+ KA2: Capacity Building Higher Education in Partner Countries <input type="checkbox"/> Erasmus+ Jean Monnet programme		
Discipline / Academic field		International business Master Degree		
Institution's preferable role in the project?(applicant/partner)		<input type="checkbox"/> Applicant <input checked="" type="checkbox"/> Partner :		
Which countries are about to be involved?		Erasmus+ Programme Countries		
		Erasmus+ Partner Countries		
Working language of the project consortium = language of the project application		English language		



Partner Search Form

Duration of the project	Two (2) years
<u>PROJECT DESCRIPTION:</u>	
<u>Objectives:</u>	
Objectives	
<ul style="list-style-type: none">▪ provide graduate with the necessary knowledge to enter the international business and in global arena▪ Empower graduates with the necessary knowledge and skills planning ,organizing ,coordinating ,leading in different cultures and exchange it among members of the program▪ Enquired the necessary knowledge of legal environment needed for personnel disputes and nation's dispute resolution.▪ Assist an actual business in developing their international marketing plan., under the supervision of a faculty member, determine a product's foreign market ability.▪ To admit 30 students in the first of the project implementation.	
<u>Activities</u>	
<ul style="list-style-type: none">• Create course descriptions : describe the content of each course such as the material which the course should have and come up with course objectives and the knowledge should the student inquire• .Design practicum a course of study designed especially for the preparation of teachers and clinicians that involves the supervised practical application of previously studied theory ; selecting companies in the field of international business which the students inquire the needed skills for the international businesses• Curriculum development determine the courses which each student is required to take it will be 12 course equivalent to 36 credit• Setup the admission requirements• Select the teaching staff• Offer the schedule to the participant• Registrations of the student.	



Partner Search Form

Results

- Contribute to the balance of trade and narrow the gap in the trade deficit.
- Contribute to the increase in the employment rates among the targeted groups.
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- Improvement in the business practices in Palestine.
- Improvement in the standards of livings of the Palestinians.
- Increase in the productivity of the industrial and services sector.
- Increase the Palestinian cooperation between the Palestinian business and the international corporations.
- Increase of QOU contribution to the Palestinian community and the diversity of the higher education system in Palestine.
- Have a 30 graduates by the end of the second year of the project.

We are searching for:

Types of institutions	Higher Education Institutions
Country/Region	Netherland , U.k ,Tunisia and Islamic university ,Gaza - Palestine
Institutions' profiles	Please see QOU profile attached.
Other relevant information	



Erasmus+

Partner Search Form

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Partner Search Form

INSTITUTION/CONTACT PERSON:			
	Last Name	Ighbareyeh	First Name Jehad
Institution		Al-Quds Open University – Faculty of Agriculture, Hebron, Palestine	
Role in the institution		Faculty of Agriculture/ Agriculture	
Address		Idna- Hebron-West bank-Palestine	
Town		Idna- Hebron	Country Palestine
Telephone		+972-599991368	Email jehadighbareyeh@hotmail.com
Homepage address of the institution		Alquds Open University, Faculty of Agriculture, Hebron, Palestine Mobile: +972-599991368 Telephone: +9722-2221590 P. O. Box: 57	
INFORMATION ABOUT THE PLANNED PROJECT: Bioclimatology studies Improve Fruit Production and National Economy			
Erasmus+ International co-operation Activity (higher education sector) – type of the project idea		Please, tick the appropriate one/ones: <input type="checkbox"/> Erasmus+ KA1: International students and staff credit mobility <input type="checkbox"/> Erasmus+ KA1: Erasmus Mundus Joint Master Degrees <input checked="" type="checkbox"/> Erasmus+ KA2: Capacity Building Higher Education in Partner Countries <input type="checkbox"/> Erasmus+ Jean Monnet programme	
Discipline / Academic field		Agriculture/ bioclimatology and climatology	
Institution's preferable role in the project? (applicant/partner)		<input type="checkbox"/> Applicant <input checked="" type="checkbox"/> Partner	
Which countries are about to be involved?		Erasmus+ Programme Countries	
		Erasmus+	



Erasmus+

Partner Search Form

	Partner Countries	
Working language of the project consortium = language of the project application	English	
Duration of the project	2-3 years	



Partner Search Form

PROJECT DESCRIPTION:

Objectives

- 1- Study the effect of bioclimatology and climatology applied on Peach (*Prunus persica L.*) to establish the variables that had the greatest influence on plant yield in the region of Hebron in Palestine.
- 2- Analyses of the physical Factor of the Palestinian bioclimate.
- 3- Contribute to the development of agricultural policy strategy and increase the national economy in Palestine.

Activities

- 1- We take the data were used from the meteorological station in Hebron for the years 1993 to 2012, and for the same years for production of plant from the Palestinian Central Bureau of Statistics (PCBS).
- 2- Statistical data included a bioclimatic analysis of Palestinian meteorological stations for the period 1993 to 2012 by using bioclimatic classification of the Earth of Salvador Rivas Martinez.
- 3- Also in statistical analysis done using the XLSTAT software with (independent variables as climate and bioclimate factors and dependent variables as plant production).
- 4- We studied the the effect of bioclimatology and climatology applied on Peach (*Prunus persica L.*).

Results

Both climatic and bioclimatic factors play a very important role in plant biology, in the production, sustainability of crop yield and lead to an increase in economy in Palestine. The annual precipitation rates are deemed likely to fall in Palestine decreasing with an increased risk of summer drought.

When we applied a canonical correspondence analysis (CCA) Hebron were influenced by the annual ombrothermic index, simple continentality index and compensated thermicity index; and climate factors as precipitation, water deficit and temperature.

We indicated that in the upper inframediterranean to mesomediterranean environments, the optimum for the production of peach is achieved with value of annual ombrothermic index < 3.5 , simple continentality index value between 15-22 and compensated thermicity index value between 280-400.

We are searching for:



Partner Search Form

Types of institutions	Universities from program countries with faculties of Agriculture and universities from, Egypt, Lebanon and Jordan
Country/Region	(Spain, England, France), Egypt, Lebanon and Jordan
Institutions' profiles	Having strong programs in Agriculture
Other relevant information	Bioclimatology is part of their research activities and experience



Partner Search Form

INSTITUTION/CONTACT PERSON:			
	Last Name	Bakeer	First Name
		Ayda	
Institution		Al-Quds Open University	
Role in the institution		Assistant professor in Faculty of Education	
Address		Stafinger st. Al- Amriyyah housing	
Town		Nablus	Country
		Palestine	
Telephone		972-598-999-027	Email
		abakir@qou.edu	
Homepage address of the institution		www.qou.edu	
INFORMATION ABOUT THE PLANNED PROJECT:			
Erasmus+ International co-operation Activity (higher education sector) – type of the project idea		Please, tick the appropriate one/ones: <input type="checkbox"/> Erasmus+ KA1: International students and staff credit mobility <input type="checkbox"/> Erasmus+ KA1: Erasmus Mundus Joint Master Degrees <input checked="" type="checkbox"/> Erasmus+ KA2: Capacity Building Higher Education in Partner Countries <input type="checkbox"/> Erasmus+ Jean Monnet programme	
Discipline / Academic field		Educational Technology Master Degree	
Institution's preferable role in the project? (applicant/partner)		<input checked="" type="checkbox"/> Applicant <input type="checkbox"/> Partner	
Which countries are about to be involved?		Erasmus+ Programme Countries	
		Erasmus+ Partner Countries	
Working language of the project consortium = language of the project application		English	
Duration of the project		3 years	



Partner Search Form

PROJECT DESCRIPTION:

Objectives

Our goal in Al Quds open, in collaboration with partners, is to Develop Educational Technology Master Program in Palestinian Higher Education Institutions, according to the following objectives:

- Develop curriculum of a master program in technology of education according to international quality standards.
- equip faculties' members with knowledge and skills to design and delivery of master program courses according to most recent best practices.
- Provision of required infrastructure and platforms to implement technology of education courses in the participant universities.
- equip graduated students (school teacher) with knowledge and skills to use technology in effective learning strategies.
- Benefits of the European Experience in the field of Educational Technology and Education Internationalization process.
- Conduct qualitative , quantitative studies and action research related to theoretical and applied fields of technology of education, in order to solve raising problems and improve the quality of program Outcomes.

Activities

Act 1: Identify needs analysis and benchmarking for Educational technology Master program and educational technology curriculum

Act 2: Building capacity for Faculty member in regards to designing curriculum on master level in the field of technology of education through training on both curricula development and courses de,

Act 3: Building the program curriculum and syllabus for courses,

Act 4: Setup of Evaluation, monitoring and review systems,

Act 5: Building capacity for faculty on delivery of courses according to best practice through training, exchange visits among partners institutions and welcoming european professors,

Act 5: Implementation of the program in the participant universities: Set-up of infrastructure and platforms, execute learning strategy

Act 6: Exploitation and dissemination of project deliverables: develop exploitations strategy, develop dissemination plan, holding of annual conferences, visibility publications, etc.

Act7: Setup of national platform among the participation universities for continuing development and evaluation of the impact



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Results

- Preparing a master program in technology of education to improve graduated (school teachers) in accordance with the latest evolution of technology for teaching and learning.
- Enhancing the capacity building of faculty members as experts in designing and implementing Technology -based courses in MA program.
- Developing models for designing and evaluating MA courses in accordance with the global standards.
- Preparing qualified teachers who are capable of using technology in their classes in addition to adopting effective strategies that can promote higher thinking skills.
- Developing research methodologies that help to construct, produce and disseminate knowledge in the field of using educational technology in different environment to support the quality of education .
- Developing the required infrastructure for teaching the courses in the field of technology of education.

We are searching for:

Types of institutions	European Universities Arab universities
Country/Region	UK, Cyprus, Greece, Belgium, Tunisia, Jordan
Institutions' profiles	Institutions having Master Programs in Educational Technology Universities Interested in developing Master degree in Educational Technology.
Other relevant information	