



Partner Search Form

INSTITUTION/CONTACT PERSON:			
	Last Name	NAZAROV	First Name Rustam
Institution		National Testing Center under the President of the Republic of Tajikistan	
Role in the institution		Head of Department of Information and Communication Technologies	
Address		Rudaki avenue 192, 734003 Dushanbe	
Town		Dushanbe	Country TAJKISTAN
Telephone		+992 90 779 20 03	Email Rustam_N@hotmail.com
Homepage address of the institution		www.ntc.tj	
INFORMATION ABOUT THE PLANNED PROJECT:			
Erasmus+ International co-operation Activity (higher education sector) – type of the project idea		Please, tick the appropriate one/ones: <input type="checkbox"/> Erasmus+ KA1: International students and staff credit mobility <input type="checkbox"/> Erasmus+ KA1: Erasmus Mundus Joint Master Degrees <input checked="" type="checkbox"/> Erasmus+ KA2: Capacity Building Higher Education in Partner Countries <input type="checkbox"/> Erasmus+ Jean Monnet programme	
Discipline / Academic field		Testology, Psychometric Analyses, Data Processing, Education Quality	
Institution's preferable role in the project? (applicant/partner)		<input type="checkbox"/> Applicant <input checked="" type="checkbox"/> Partner	
Which countries are about to be involved?		Erasmus+ Programme Countries	any
		Erasmus+ Partner Countries	any
Working language of the project consortium = language of the project application		English	
Duration of the project		2-3 years	



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PROJECT DESCRIPTION:

Objectives

It is already the third year (since 2014 until 2016) the National Testing Center under the President of the Republic of Tajikistan (NTC) organizes and conducts Centralized Entrance Examinations (CEE) for school graduates (entrants) to enter to the Higher Educational Institutions (HEI) and some vocational institutions (colleges) as well. The CEE is conducting in the form of testing.

By taking into account NTC's good outcomes during conducting CEE in a form of testing, nowadays, almost in all secondary schools within the country an activity connected with the writing test items and using them for conducting different level of examinations becomes more popular. Also such activity could be seen at HEI and vocational institutions. Although these kinds of activities are the subjects for supporting and welcoming, but there some issue related to their effective implementation. For instance: (a) only one type (multiple-choice) of test items are used; (b) test items "writers" are not familiar with the classical and modern theory of test; (c) for test items "writers" as well as for the organizations where they are working in, during writing test items the question of 'quantity' is more important than the question of 'quality'; etc.

One of the actual issues for the country is related with the absence of any appropriate study course or a module at HEI (even at pedagogical universities and/or other universities where students study areas related to pedagogy) that are connected to Testology and/or Psychometric Analysis areas. That is why, **development of appropriate curriculum and/or modules for their introduction at corresponding HEI or organizing short-terms courses for improving professional skills (Long Life Learning) of teaching staff** would be one of the applicable approaches to the solutions of aforementioned issues.

Another issue that is mainly connected with the NTC activities is related with Data Processing for Education Quality Assessment (EQA). During three years of activity NTC has created the storage for the large amount of data which reflects the entrants (applicants) test results from different subjects (subtests) during CEE-{2014, 2015, 2016}. But, NTC and the country as a whole still don't have any scientific and/or methodological approach to **development of indicators for Education Quality Assessment at the national level.**

Eventhough the NTC is not directly connected with the educational process at secondary schools and HEI, but it provides its services to them and to the wide range of consumers, as well as has a very good and reliable partnership with HEI, vocational institutions and secondary schools. The main service is but not only limited to conducting the entrance exams. For instance, NTC on annual and regular bases: (a) publishes different kind of information and methodological materials and disseminates them for free; (b) organizes meeting and open lessons for the school graduates and all other interested ones about the topics related with the system of CEE; (c) conducts short-term trainings among the representatives of all regions of the country for improving their professional skills related to the topics of CEE system. Further, based on waterfall model such trainings cover all secondary schools of the country; (d) organizes TV lessons and live TV broadcasts about the topics related to different aspects of CEE system; etc.



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Also many NTC staff work at HEI (and/or vocational institutions and/or secondary schools) on part-time base, where give lectures/lessons and hold seminars/labs on different areas of science and education.

The main point of our project idea is directed to build a bridge between universities and secondary schools where as builder acts the NTC. For example, an exemplary title for the project could be “**BUS** – **B**ridge between **U**niversities and **S**chools of Tajikistan: Education Quality Improvement based on Large-Scale Testing”.

We are looking to expand our international links and are looking for partners (universities, research institutions and any other organizations) preparing proposal(s) for an Erasmus+ joint projects from Erasmus+ program and partner countries in the area of “Education Quality Improvement based on Large-Scale Testing”.

NTC is open for any constructive suggestions, advices and recommendations that will be highly appreciated.

We are searching for:

Types of institutions	any
Country/Region	any
Institutions’ profiles	any
Other relevant information	will be provided upon requests