



# CONTACT SEMINAR BELGRADE, 17-18, 2017

ERASMUS+ Strategic Partnerships (Key Action 2)\*

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*Innovative, free, on and off line access modules to study master's courses in Europe (AToM)*

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UNIVERSITY  
OF BORÅS

\*Key Action 2 – Cooperation for Innovation and the exchange of good practices

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## BACKGROUND AND RATIONALE

Sometimes students lack skills or competences that are important to be successful in a master's program even though they have the formal prerequisites for it. As a result they do not complete their studies or need extra time to do so.

## FOUR WAYS TO IMPROVE RESULTS





- **Enrolment:** recruiting the most suited, prospective students
- **Completion:** to have students successfully complete their study programme with a degree.
- **Time-to-degree:** to have more students complete their study programme within a specified time period.
- **Retention:** encourage less successful students to re-enrol in a study programme and get a degree rather than drop out.

# ATOM: THE ACCESS TO MASTERS PLATFORM

Allows prospective students to assess their suitability for Masters courses and provides them with self-study modules to help them prepare for the programme and their application. Each master's programme is presented in a module that is available on AToM.

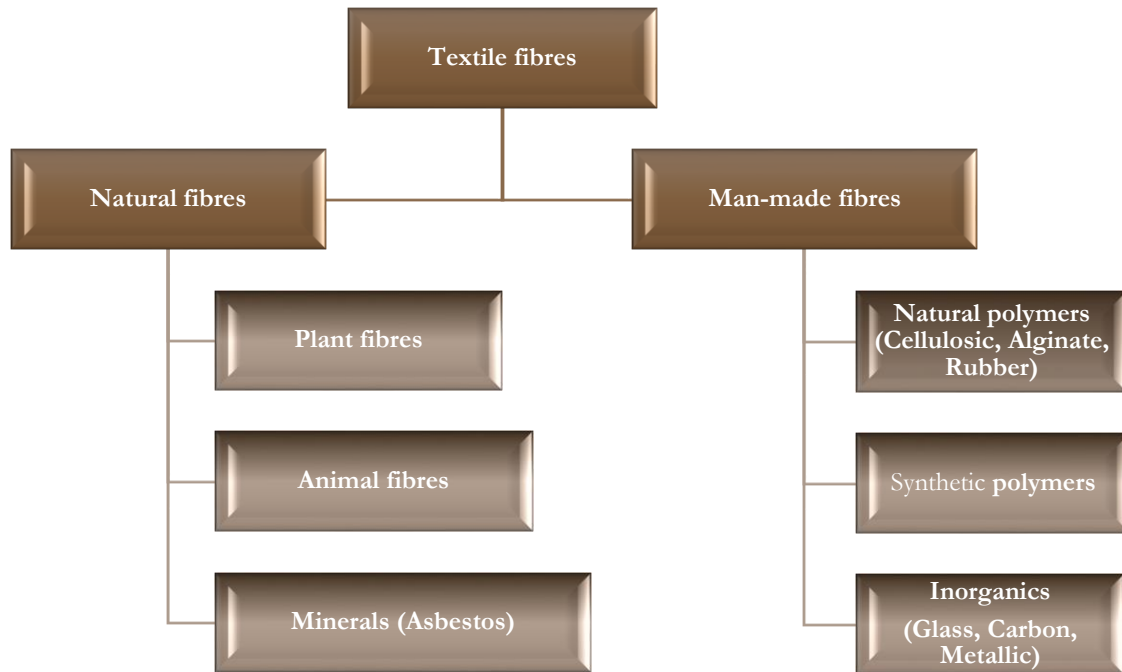
The logo for ATOM, featuring the letters 'A', 'T', 'O', and 'M' in a bold, blue, sans-serif font. A red dot is positioned above the 'O', and a blue line with a red dot at its end extends from the top of the 'O' to the right.

## THE PARTNERS AND THEIR TASKS

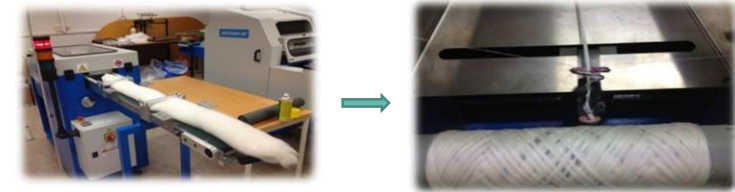
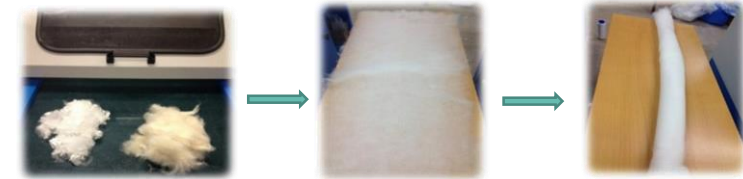
- **University of Borås**   
HÖGSKOLAN I BORÅS  
VESENSKAP FÖR PROFESSION  
✓ Responsible for **project coordination** and for **developing the subject-specific content** for the Textile Engineering access module.
- **University of the Highlands and Islands**   
University of the Highlands and Islands  
Oilthigh na Gàidhealtachd agus nan Eilean  
✓ Will work with Digital Connexions on the **development of the HTM5 System**. Implementation and **development of subject-specific content** of the access module for the Masters in Education and Master in MSc Leadership and Management.
- **University of Alcalá**   
Universidad de Alcalá  
✓ UAH are responsible for **evaluation** of the project implementation and **development of subject-specific content** of the access module for the Masters in MEng in Telecommunication Engineering.
- **Digital Connexions Ltd**   
✓ DC are responsible for the **development of the HTM5 System** and development of the source code for the on-line diagnostic tool.



# TEXTILE ENGINEERING AT THE UNIVERSITY OF BORÅS



- Material sciences
- Chemistry
- Textile Manufacturing



## PROJECT COORDINATION

- Project plan ([Project Manual](#))
- Timeline ([Timeline](#))
- Partners agreement ([Agreement](#))
- Meetings ([T-meetings 1, 2, 3](#)), ([P-list](#))
- Budget ([Templates 1, 2, 3](#)), ([Mobility, tools](#)), ([Budget Overview](#))
- Organize the communication between partners ([Plattform](#)), ([V-M](#))  
Distribution and monitoring of tasks ([Minutes](#))
- Dissemination of results together with the partners ([Video](#), [Mult](#))

## POTENTIAL RISKS AND PROBLEMS

- Expenses for travels and lodging are sometimes higher than the estimates used by EU.
- The differences in salaries are big in the EU and some partners may need extra money to be able to participate in meetings.
- It is important to act quickly if a partner have problems, in our project one of the original partners withdrew after the startup meeting which caused extra costs (and took a lot of my time).
- If too many partners are involved the coordination will be very time-consuming and some partners may not feel the right level of responsibility





## MY ADVICE

- Project coordination takes far more time than the PMI cover. When you accept the responsibility it is important to have the support from your employer.
- Be sure to clarify what each partner should do and what time frames apply. At the start of our project I wrote a project manual with that information and each partner accepted their tasks (in writing).
- Prepare templates so that all partners can report their activities.
- Establish a platform for your communication so that you can discuss and share material easily.
- Be prepared for unexpected costs and don't spend money if you don't have to.



THANK YOU FOR YOUR ATTENTION

Any questions?



UNIVERSITY OF BORÅS

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