Jean Monnet projects in the Republic of Serbia for the period 2011 - 2017

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Jean Monnet projects in 2011

Title: Jean Monnet Module – Constitutionalism in the European Union

File No: 200275-LLP-1-2011-1-RS-AJM-MO

University: University of Belgrade

Professor in charge: Prof. Dr Slobodan SAMARDZIC

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Type of Project: European Module

Discipline: EU Interdisciplinary Studies

Description: The main goal of this project is to promote European integration studies at the Faculty of Political Science, University of Belgrade, by enriching the curricula of its MA course European Studies and its specialisation course with new module – Constitutionalism in the EU. Given that this type of module has not existed in Serbia so far, it is expected that this module attracts students from other familiar faculties in the country as well as representatives of public administration and civil society. Attendants should become equipped with knowledge necessary for deeper understanding of complex trends that lead the EU into the sphere of constitutional values, rules and mechanisms. In short, students should become able of comprehending contemporary dilemmas of EU constitutionalism. They should also be prepared to take participation in the activities of Serbia’s constitutional system’s accommodation to the EU’s legal standards in the course of Serbia’s EU accession process. In addition, a reader with most relevant papers on EU’s constitutional nature will be produced, which should give impetus for deeper scientific investigation of this most challenging subject.
Jean Monnet projects in 2012

Title: Enhancement of Education and Continuous Training in European Economic Integration in the Region South Serbia

File No: 528692-LLP-1-2012-1-RS-AJM-MO

University: University of Nis

Professor in charge: Prof. Boban STOJANOVIC

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Type of Project: European Module

Discipline: EU Economic Studies

Description: General project objective is to enable and provide education and continuous training in the field of European economic integration according to EU standards in the region South Serbia. One of the long-lasting objectives is the creation of a modern educational services according to European standards. The aim is the increasing quality of the existing courses and creating and implementation of new modules as alternative academic offer at University Nis. The project consists of a teaching activities development for the modernization of the education in the region South Serbia in the subject area of European economic Integration. Those activities are focusing on the definition of syllabi, course outlines, new teaching materials, web site creating and the training of the target groups in the EU economic integration with parallel activities aiming to improve modern EU module. Target group of the Project are graduate and undergraduate students with economic education, but also students from departments of philology, journalistic, psychology and the other social sciences who will acquire necessary theoretical and practical knowledge, as well as skills necessary for work in modern enterprises, institutions or NGO sector. Target groups are also journalists, members of professional organizations, employers in state, public, political and NGO (association of economists and organizations for consumer protection). Teaching activities should give the attendants possibility to demonstrate their creativeness, inventiveness and teamwork. Those forms of education would be based on modern tendencies and standards of EU. All activities in the Project realization will contribute broadening the ideas of European integration and will be against increasing of euro scepticism. Project will be managed by prof. Stojanovic who has a great experience in teaching activities, particularly in the field of EU integration. It should be first LLP project on the University of Nis and South Serbia.
Jean Monnet projects in 2013

**Title:** Regionalising Europe: Regional Development as a Modality of European Integration

**File No:** 542630-LLP-1-2013-1-RS-AJM-MO

**University:** University of Belgrade

**Professor in charge:** Dr Milica KOSTREŠ

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**Type of Project:** European Module

**Discipline:** EU Interdisciplinary Studies

**Description:** Main purpose of the project is to establish series of lectures related to the field of the regional development and planning as important aspect of the European integration processes. Regional policy represents a significant mean of territorial, economic and social cohesion in the context of European integration, while regions are recognized as significant stakeholders of the EU main documents as the Strategy Europe 2020, designed toward accomplishing smart, sustainable and inclusive economic growth. On the other hand, regionalisation processes are counted among the most challenging issues of the economic, spatial and social development in the Republic of Serbia. Therefore, we have recognized the significance of introducing and enhancing understanding of these issues among present and future researchers and practitioners in development processes in our country. The Module is designed for the students of the University of Novi Sad who do not automatically come into contact with European integration studies, therefore taking a form of general course. The Module would adopt an interdisciplinary approach, focusing on spatial, economic, social and environmental aspects, urban-rural relationships and regional policy issues in the context of their role within EU integration processes, and in accordance with contemporary paradigm of sustainable development. It is assumed that envisaged series of lectures on the European regional policies and development would induce students’ interests in the topic, extend and deepen knowledge of participants, and encourage greater level of professional cooperation, as Module would be opened to the students as well as for professionals working in the field. Expected overall impact of the project is a considerable contribution to the capacity building of human resources, increase of expertise and integrated interdisciplinary approach to development processes as essential aspect of European integration.
Title: Musical Identities and European Perspective: an Interdisciplinary Approach

File No: 553391-EPP-1-2014-1-RS-EPPJMO-MODULE

University: UNIVERZITET UMETNOSTI U BEOGRADU

Professor in charge: Dr Mirjana Veselinovic-Hofman

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Type of Project: Jean Monnet Academic Modules

Discipline: EU Interdisciplinary Studies

Description: The project “Musical identities and European perspective: an interdisciplinary approach” addresses current needs in the field of EU studies related with arts and culture. EU related subjects in musicology are insufficiently covered in the existing curricula offered by higher education institutions in Serbia and Europe. There are no EU studies in Serbia especially in the field of arts; currently offered modules cover political, legal and economic aspects of EU integration, while artistic subjects are not present at all. Project objectives:
1. to introduce topics of European integration in the curricula of faculties of arts
2. to raise the awareness about importance of crossing cultural and musical boundaries in the European context
3. to promote understanding of each individual European musical culture as product of the intercultural dialogue and part of the greater European culture
4. to identify dynamic issues of musical identities, both from pedagogical and research perspective
5. to offer culturally responsive and innovative teaching and research and to disseminate project results to different target groups. Reaching these objectives will be initial step in positioning of the University of Arts as the future regional centre (unique one) of European Studies in musicology. Project activities will include teaching and research. Adequate musicological and interdisciplinary efforts will be used to map at European scale values for the key concepts of the academic knowledge. Principal outcomes and outputs of the project: implementation of the new European integration module in the field of interdisciplinary musicology (MA, PhD), upgraded methodology, deliverables and events, quality assurance, dissemination and sustainability. Impact and indicators of achievement. Impact on the international level: international research, international conference, conference proceedings in English. Impact at the national level: creating the interest in EU studies in the field of arts.
Title: Innovating the European Studies at the University of Belgrade - Faculty of Political Sciences

File No: 553357-EPP-1-2014-1-RS-EPPJMO-CHAIR

University: University of Belgrade

Professor in charge: Prof. Slobodan SAMARDZIC

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Type of Project: Jean Monnet Chairs

Discipline: EU Interdisciplinary Studies

Description: The project aims at promoting and advancing the EU studies at the University of Belgrade - Faculty of Political Sciences by supporting the proposed Chair holder to modernize the curriculum of the studies, deepen and promote research and teaching, and innovate the methods of work and communication with students. These objectives should be met through the introduction of new topics and literature into existing courses and the creation of a brand-new course so to encompass the latest issues in European integration development. The project shall encompass new and existing courses on all three levels of education taught by the proposed Chair holder, namely The Political System of the EU, The EU and the Regions, Compound Polities and the EU, Managing crisis in the EU, Constitutionalism in the EU, and The System of Governance in the EU. Besides teaching, the project will encompass the organization of a scientific conference and production of deliverables such as a collection of papers, readers, web brochures, web presentations and a Project’s Facebook page. The proposed Chair holder will be accompanied in the project’s activities both with experienced and recognized local and foreign professors and younger generation of PhD titleholders and assistant lecturers. By achieving the goal of establishing a high-quality EU studies with the distinguished label of Jean Monnet programme, the University of Belgrade – Faculty of Political Sciences wishes to continue its efforts to remain a leading higher education institution in Serbia in this field. By using a multidisciplinary approach and presenting its students with various theoretical views in studying the EU, by treating the most up-to-date issues in contemporary development of EU integration, the Faculty wishes to become a place for local and international students and researchers to study EU integration topics on an equal footing with their colleagues at the most prominent European universities.
Jean Monnet projects in 2015

Title: The Accession of Serbia to the European Union

File No: 565037-EPP-1-2015-1-RS-EPPJMO-MODULE

University: PRIVREDNA AKADEMIJA-SAMOSTALNI I NEDRZAVNI UNIVERZITET U NOVOM SADU

Professor in charge: Professor, Vladimir Medovic

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Type of Project: Jean Monnet Academic Modules

Discipline: EU Legal Studies

Description: The main purpose of the project is to promote the idea of European integration and regional cooperation, as well as to contribute to the dissemination of knowledge about institutional binds between Serbia and the EU, legal and economic instruments of the stabilisation and association process and procedure and conditions of accession to the EU. The main characteristic of this project is its actuality, given the current stage in which Serbia is in the process of joining the EU. Relevance of the program, an interdisciplinary approach and content of envisaged activities should enrich the existing range of available academic courses on the EU. Specifically, current academic offer lacks projects and programs that expose the professional and the general public to the legal and economic instruments of the EU integration. Project is consisted of teaching activities that will deepen the knowledge on the process of stabilisation and accession of RS to EU due to the fact that in Serbia no programme of similar content exists. The main activity of the project consists of education of participants to perform tasks that are directly or indirectly linked to the process of EU integration. TGs of the project are: the graduate, master and doctoral students, who will obtain necessary theoretical and practical knowledge and skills, which will provide them with further career development at the municipal, city, provincial and national institutions, as well as in the private and NGO sector. Special attention will be given to the social groups whose activities are of importance for the dissemination of information about the EU (journalists, members of professional associations, members of civil sector organizations etc.). Also, the project targets employees of state and local/regional administrations. In this way, the project will contribute to increasing the quality of existing academic courses on European integration.
Jean Monnet projects in 2016

Title: Sustainable, Intelligent and Environment Friendly Transport and Logistics in Urban Context: Promoting EU Standards and Principles in Southeast region of Serbia

File No: 574591-EPP-1-2016-1-RS-EPPJMO-MODULE

University: University of Nis

Professor in charge: Ass. Prof. Dr. Goran PETROVIĆ

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Type of Project: Jean Monnet Modules

Discipline: EU Interdisciplinary Studies

Description: General SIETLU Jean Monnet Module objective is to promote EU standards and principles in the field of interdisciplinary studies of transport, logistics and environmental science in Southeast region of Serbia. The aim of the module is enhancement of knowledge and competency of young people related to transport and environment protection who do not learn enough about the politics of EU integration in their education and syllabi. This project is innovative in Serbia, particularly in the field of green transport and logistics, as promotes Europeanisation studies methodology and knowledge not only through lectures and training courses but also through students’ seminars, thematic conference, Module website and an academic publication in Serbian language. Module is primarily intended for graduated engineering students but also for students of other profiles (economics, natural, biotechnical, medical, social and human sciences). Another specific objective of Module is to stimulate young generation of Serbian academics - professors and researchers, to collect, elaborate analyse and disseminate European Union facts and knowledge particular in the field of sustainable, intelligent and environment friendly transport and logistics. Realization of the SIETLU Jean Monnet Module, through the educational process, should provide conditions and resources for implementation of sustainable EU transport policy that can improve efficiency and to reduce environmental impact of freight logistics in Southeast region of Serbia. Serbia is the fifth polluter of carbon dioxide per capita in Europe and the main reason is non-environmentally sustainable transport sector. It's therefore necessary to promote and implement EU organisational concepts and smart logistics strategies, especially in urban areas, that enable establishment of sustainable and more effective transport and logistics system, as well as to promote rational use of energy and reduce the negative impact environment.
Title: *Education in Radiation Protection According to European Basic Safety Standards and Council Directive 59/2013 Euratom*

File No: 575225-EPP-1-2016-1-RS-EPPJMO-MODULE

**University:** University of Belgrade

**Professor in charge:** Professor Ruzica MAKSIMOVIC

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**Type of Project:** Jean Monnet Modules

**Discipline:** Other Studies

**Description:** EU is a raw model of prosperity, education and security and therefore, one of the main goals of the non-EU countries is to join this community and to harmonize their systems with the one in EU and thus, increasing overall safety and quality of life. The Council Directive 59/2013 EURATOM, is laying down Basic Safety Standards (BSS) for protection against the dangers arising from exposure to ionising radiation, in relation to medical exposure imposes to Member States to promote the correct application of the justification and optimisation principles and requires the assessment and implementation of arrangements for the radiological protection of exposed workers, the monitoring of workplaces and the individual monitoring of exposed workers. However, the transposition of the directive on health protection in relation to medical exposure remains to be completed and further developed. The European BSS stress the importance of good radiation protection in medical exposures with particular emphasis on staff competence based on adequate education and training. This aspect is still largely lacking at academic level. The purpose of this module is to introduce the training in radiation protection in medicine in academic programs for radiology residents, to rise awareness of good practice in the EU, radiologist’ awareness about medical exposure to avoid non-necessary and inappropriate repeated examinations, safe use of imaging technologists, public awareness about ionising radiation exposure due to medical diagnostic procedures. These objectives will be reached through education of the radiology residents as a part of the academic programs, preparation of the information materials for referring physicians and general population and creating a website. The module will increase overall awareness about integration process, demands that need to be met and possibilities that are being offered.
Jean Monnet projects in 2017

Title: Music and Art in the Shaping of the European Cultural Identity

File No: 587577-EPP-1-2017-1-RS-EPPJMO-MODULE

University: UNIVERZITET UMETNOSTI U BEOGRADU

Professor in charge: Dr. Marija Masnikosa

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Type of Project: Jean Monnet Modules

Discipline: EU Intercultural Dialogue Studies

Description: Following ideas of Jean Monnet and suggestions of the Jean Monnet Conference held in Brussels in 2014, where a widening of the EU studies curriculum is suggested through inclusion of music, art and literature in the set of “core” subjects such as law, economy, etc., our proposal is focused on music and art which actively shape the cultural identity of Europe. The module “Music and Art in the Shaping of the European Cultural Identity” is directed towards following objectives: (1) closer integration of the University through teaching and research, (2) student-centred content, (3) discussions with the policy makers regarding European identity beyond economic issues based on intercultural dialogue, (4) support of other Erasmus + activities and (5) orientation towards perception studies (EU “in the eyes of...”). The project will promote interest in EU, and be an effective tool in creating positive image of the EU in the times of many challenges. Drawing its authority from high academic standards, the project will not be a point of dissemination on EU information, but also a source of knowledge and expertise from the Partner Countries. Objective knowledge on EU strengths, based on the scholarly research, such as transnational collaboration in the field of music, film, fine arts and literature, will be important for development of the interest in EU’s influence. It will remind to the capacity of culture to be convincing tool for intercultural dialogue, as proven through the history of the continent. The project objectives defined will be achieved through the teaching activities (compulsory lectures and the summer school), series of deliverables (didactic materials, website etc.), research resulting in a collective monograph in English and several events (conference, roundtable debates, etc.). Original and new teaching strategies and technologies will be used in dealing with regional achievements in the fields of music and art, and European culture as a complex identity.
Description: There are two aims of the Anthropology of the European Union Module (AEUM): to integrate research and teaching on EU-related issues at the Faculty of Philosophy, University of Belgrade, to foster timely policy-oriented dialogue with extra-academic stakeholders on the alleged ‘loss’ of national identity within European integration processes, addressing the growing Europhobic discourse that has recently permeated the Serbian public domain. According to the official data of the Serbian European Integration Office (http://www.seio.gov.rs) the image of EU in Serbia is constantly changing and the percent of people that would support Serbian membership is rapidly decreasing (from 73% in November 2009 to 41% in June 2016). Contrary to that, previous anthropological analyses of European identity politics, conducted by the members of the prospective Module team, strongly indicate flawlessness of the omnipresent idea in public that Europe is a framework in which national identity and cultural heritage is threatened or even under danger of disappearing. By applying anthropological analyses of EU-related topics through newly introduced courses for master students, followed by debates including members of selected target groups (media representatives, political parties, influential NGOs, and civil servants coming mainly from ministries, agencies and offices), AEUM aims to get academic and public debate on the EU back into the realm of rational argumentation and evidence-based scholarship. We see AEUM as a direct way to introduce European-oriented elements into the core curriculum at our institution; as an opportunity, not only to equip tomorrow’s young professionals and academics with relevant knowledge of the EU and to enhance their academic and civic skills; and to influence current and future public opinion-makers with academically based knowledge on social and cultural, and not only legal, economic or political, consequences of Europeanisation.
Title: Free Trade Agreements and European Integration of SEE Countries

File No: 586505-EPP-1-2017-1-RS-EPPJMO-MODULE

University: University of Belgrade

Professor in charge: Prof. Dušan Popović

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Type of Project: Jean Monnet Modules

Discipline: EU Legal Studies

Description: The Project is designed to ensure education and continuous training in the field of European integration. The Project consists of development of a specialized course “Free Trade Agreements and European Integration of SEE countries” within the existing English-language master program in European integration at the Faculty of Law. The course will be offered not only to students enrolled in the said master program, but also to civil servants, judicial assistants and judicial associates as a lifelong learning program. Additional activities will also be performed: the organization of a scientific conference, the publication of a collection of papers, the organization of a workshop for journalists, the organization of two workshops for members of the business community, the creation of a website, as well as the social media coverage. The new specialized course will focus on the analysis of the Stabilization and Association Agreements (SAAs) the countries of South-East Europe concluded with the European Union, as well as on the analysis of the Central European Free Trade Agreement (CEFTA). The course will fill in the gap in the education of law students and lawyers in Serbia, since the existing EU-related courses do not focus on the specific requirements stemming from SAAs and CEFTA but rather teach EU rules as such, in a way they are taught at universities in EU Member States. The knowledge and skills gained through the course can subsequently be implemented by legal practitioners in SEE countries. The research and teaching within the Module will comprise the analysis of rules on free movement of goods, services and capital, rules on competition and state aid, and the analysis of the institutional framework established by SAAs and CEFTA. The Module will provide an interdisciplinary approach through the study of the law and economics of industrial policy, also from the perspective of SEE countries.
Title: Agricultural Regulations of European Union

File No: 587440-EPP-1-2017-1-RS-EPPJMO-MODULE

University: University of Novi Sad

Professor in charge: Prof. Katarina DJURIC

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Type of Project: Jean Monnet Modules

Discipline: EU Interdisciplinary Studies

Description: The experiences of some countries of EU show a good practice in the introduction of modules related to the functioning of the EU to faculties in the pre-accession period. Regarding this, there are good examples of agricultural faculties introducing courses that enhance the level of knowledge about the functioning of the European Union as an organization. The courses are elaborating the CAP of EU, its genesis, the reforms and the basic directions of operation and support. This project is focused on the development and implementation of module of system and regulation of agriculture in the EU at the Faculty of Agriculture in Novi Sad. The module provides basic knowledge for students of Establishment and development of the European Union; EU institutions; The European economy; Agricultural resources and agrarian structure of the EU; Common Agricultural Policy and its reform; Trade of argy-food products between Serbia and the EU; Introduction to the functioning of the EU and the key EU regulations in specific areas of agriculture. The module will be accredited as an elective subject in the final year of undergraduate studies of all study programs at the Faculty of Agriculture in Novi Sad. The main goal of this module is to be a student guide through regulations and functioning of the European Union and to provide students with basic knowledge about the system of agriculture in the EU. Module Agricultural Regulation of the European Union primarily aimed at the students of the Faculty of Agriculture in Novi Sad who are in their final year of study and do not have enough knowledge regarding the topic of the Module. The project will be implemented by experts from the Department of Agricultural Economics and Rural Sociology at the Faculty of Agriculture in Novi Sad. The project coordinator will be Katarina Djuric, PhD, associate professor in the scientific field of Economics. The basic results of the project will be a module, a textbook and a web portal.
Title: Specialized Teaching in Nuclear Medicine According to EU Standards Implemented Through European Association of Nuclear Medicine Guidelines

File No: 586750-EPP-1-2017-1-RS-EPPJMO-MODULE

University: University of Belgrade

Professor in charge: Professor Vera Artiko

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Type of Project: Jean Monnet Modules

Discipline: Other Studies

Description: One of the main goals of our country is to join EU as a model of prosperity, education and security and to harmonize the system according to EU standards. Nuclear medicine is application of open sources of radioactivity in diagnosis and in therapy. It has been existed in our country for 60 years. However, adjustment of nuclear medicine procedures to EU standards implemented through European Association of Nuclear Medicine (EANM) guidelines will help us to improve existing legislation regarding application of nuclear medicine procedures in Serbia concerning radiopharmaceuticals and equipment, applied radiation doses according to The Council Directive 59/2013 EUROATOM, enable us to educate staff for appropriate performance of these procedures and to choose patients according to strict indications being aware of benefits and risks. EANM is the main association of nuclear medicine specialists in EU. It creates guidelines according to very strict procedure in cooperation with other EU medical societies. EANM also stress the staff competence based on adequate education and training. Chair of Nuclear Medicine School of Medicine University of Belgrade has been existed for 40 years with academic programs in nuclear medicine for students and residents. It has accreditation as EANM training centre. Members of the Chair are also invited professors in nuclear medicine on Universities in Montenegro and Bosnia and Herzegovina. The aim is to improve existing modules to raise awareness of good practice in the EU, regarding safe, accurate and appropriate use of nuclear medicine procedures for staff and for patients, thus resulting in improvement of overall diagnosis and treatment of public health in Serbia and Western Balkans region. Education will be performed through improved and adjusted academic programs, but also through preparation of the information materials, websites, courses and conferences (some of them in cooperation with EANM), printed research papers and books.